

Stephanie R. Jablonski

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Educational Background

State of Michigan Provisional Teaching Certificate
K-5 All Subjects; K-8 Language Arts Self CC

2010	Oakland University Course on Reading Diagnosis	On-site, Grand Blanc, Michigan 3 Graduate Credits Course Grade: 4.0
2008-2009	Michigan State University Teacher Certification Internship	East Lansing, Michigan 12 Graduate Credits GPA: 4.0
2004-2008	Michigan State University Bachelor of Arts Major: Elementary Education (K-8) Focus: Language Arts (BX)	East Lansing, Michigan Cumulative GPA: 3.55 Major GPA: 3.74
2000-2004	Grand Blanc High School	Grand Blanc, Michigan

Awards and Recognitions

- MEAP Scholarship (2004)
- Study Abroad Essay Contest Honorable Mention (2007)
- Michigan State Dean's List (Four semesters, 2007-2008)
- Graduated Michigan State University with Honors (2008)
- Transportation Grant for East Lansing Water Festival (2009)

Professional Development

- Aim, Click, Learn! Workshop: Visual Teaching Tools for the Classroom (2007)
- Visual Thinking Strategies Training (August 27th, 2008)
- Integrating Art into Michigan History and Culture (November 4th, 2008)
- Special Education Mini Conference (January 9th, 2009)
- Love and Logic Conference (Jim Faye, March 23rd, 2009)
- CPR/Fist Aid Certified (March 18th, 2009)
- MLPP Training (18 hours) (Fall 2009)
- "Words Their Way" Implementation Training-Phonics Program (Winter 2010)
- Marzano's Vocabulary Training (Fall 2010)
- Reader's Workshop Implementation (Fall 2010-Spring 2011)

Technology Experience

- Educational Wikis
- Educational Blogging
- Google Earth
- Digital Storytelling
- Web Portfolios

Teaching Related Experiences

1st grade teacher at Grand Blanc Community Schools, Anderson Elementary
(August 2009-Present)

- Regularly differentiates instruction for a variety of learning levels. literacy block and guided reading.
- Uses DRA to assess students' individual reading levels and needs to plan instruction.
- Instructs after-school programs for reading and math throughout the school year.
- Plans and implements instruction based on assessment and students needs.
- Uses Daily 5 and Café Programs to organize Elementary School Internship: 4th grade, Lewton Elementary School
(August 2008-May 2009)
- Assessed student work and maintained student performance records.
- Planned and implemented units in science, literacy, math, and social studies in accordance with 4th grade curriculum guidelines.
- Underwent the position of lead teacher for a six week period taking over all responsibilities.
- Participated on the March is Reading Month Committee, helping to plan school-wide literacy activities that correlated with our theme, "Readers are Leaders."
- Assisted with 3rd and 4th grade computer club where I worked with students to create stories on Storybook Weaver.
- Instructed a 4th and 5th grade writing club, guiding students in brainstorming, drafting, editing, and finalizing individual pieces of writing for a local area writing contest.
- Organized a poetry reading night for students and their families.

Senior Year Placement: 5th grade, Explorer Elementary School
(September 2007-May 2008, 5 hours/week)

- Implemented and analyzed pre- and post-assessments.
- Collaborated and co-taught with another MSU colleague.
- Planned and implemented lessons in all content areas.

Junior Year Spring Placement: 1st-3rd grade, East Lansing Montessori Center
(January 2007-April 2007, 2 hours/week)

- Conducted a child study on literacy levels through assessment, observation, and conversation.
- Witnessed students taking responsibility for the pace at which they work.

Junior Year Fall Placement: 1st grade, Red Cedar Elementary School
(September 2006-December 2006, 2 hours/week)

- Worked with a diverse, multicultural group of students.
- Acquired experiences with ESL students and language barriers.
- Planned and instructed drama lessons on pantomime, movement, and creative dance.

Study Abroad Experience (London, England)

- Studied English Literature for six weeks at the University of London.
- Conducted an independent study comparing the works of two English authors.
- Enhanced my awareness and sensitivity to cultural differences.
- Experienced both personal and cultural growth.
- Traveled to Dublin, Ireland, and Venice, Italy.

References

Sabra Scheel

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